



Doctorate in Universities of Excellence Research Assessment and Support for Scientific Publishing

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Project co-financed through European Social Fund by Sectoral Operational Programme Human Resources Development 2007-2013















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1994	The National University Research Council is created
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1995 Peer review evaluations

1996 – 2002 World Bank grant (Master and Doctoral programs, research programs and multiple users databases)

2003 - 2010Quality Indicator 6

2006 - 2008Formative and interdisciplinary research platforms

2007 Governmental Decision 551

2007 – 2010 Ideas and Human Resources programs

2009 - 2011

National Assessment Exercise – Strategic Project "Doctorate in Universities of Excellence"

















Quality Indicator 6

Focus points:

- Capacity to attract funds through national and international competitions along with projects in partnership with third parties
- Preparing the research human resources
- Quality and visibility of the research output
- Developing innovative products and technologies for the business sector
- Institutional support for research activities

















Strategic Project "Doctorate in Universities of Excellence"

Objectives

- Building, testing and implementing a methodology for the topical, international assessment of the quality of university scientific research
- Building and testing the methodology to set up an Excellence Program in Romanian universities
- Increasing the editorial strength of 30 Romanian journals so that they enter scientometric databases
- Instructing 1000 young doctoral students in scientific authorship so that they can publish in high-impact journals

Expected results

- Topical rankings of Romanian universities
- A reference frame for financing strategic programs
- The Romanian Editorial Platform (REP)
- A higher number of high-impact Romanian journals
- Training sessions on scientific authorship











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DEVELOPING domain-specific assessment methodologies ... > May 2010



Criteria, indicators and procedures



Debate and validation in the scientific community



Implementation and test... > May 2010



National Assessment Exercise

May 2010 - October 2011



experience











assess process **DEVELOPING** support the







Assessment panels

P0 Central panel

People: 8 (Romanians) + 7 (foreigners)

Validation



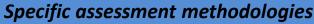
- I. Analysis of international experience
- II. General assessment methodology (v0)
- General criteria and indicators
- Consistent assessment procedure

P 1 ... P6 6 Panels on sets of research domains

People: ~ 6 Romanians

P_{ij}
42 Panels on specific
domains of research

People: ~ 42 x 10 (5 Romanians, 5 foreigners)



- I. Specific criteria and indicators
- **II.** National Assessment Exercise (NAE)

NAE – Analysis and verification of the evaluation dossiers

NAE – Assessment of scientific research

NAE – Evaluation reports on domains of research

NAE – Ranking of universities on domains of research





















National Assessment Exercise

Assessment criteria

- 1. Research output (50 70 %) no more than 3 indicators,
- 2. Research and creative environment (10 30 %) no more than 4 indicators,
- 3. Peer recognition (5 15 %) no more than 3 indicators,
- 4. Financial resources (5 15 %) 1 Indicator.

Characteristics

- The weights of these criteria will be determined by each assessment panel
- Limited number of indicators for evaluation of each criteria
- Specific assessment methodologies will be developed for each of 42 domains
- Both qualitative and quantitative assessment
- Domain-specific panels of national and international experts

















I. Research and creative output

Weight: 50-70%

Descriptors:

- Articles
 - Web of Science journals
 - Journals classified as B+ by the Romanian National University Research Council
- Research books
- Patents
- Any other output from Arts and Architecture subject to intellectual rights which involves creation as part of creation and/or innovation
- Products and services which have a demonstrable economic impact

Indicators:

No more than 3 indicators











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II. Research and creative environment

Weight: 10-30%

Descriptors

- Translations, anthologies and editorships
- PhD supervision
- International research and creative meetings
- Mechanisms for attracting young researchers
- •Financial university support towards research in paramount research fields assumed through national strategies
- •Investment programs in laboratories/workshops equipped with the infrastructure specific to scientific research/ artistic creation
- Access to specialized literature
- Support of postdoctoral programs

Indicators:

No more than 4 indicators

















III. Peer recognition

Weight: 5-15%

Descriptors:

- Invited articles to prestigious international conferences
- Invited professorship at prestigious universities
- Administrative positions in international professional organizations
- Translations of scientific contributions published at foreign publishing houses
- Citations and reviews
- Membership in the Romanian Academy, branch academies and foreign academies
- Referee for prestigious publishing houses and Web of Science journals
- Membership in the Board of Web of Science journals

Indicators:

No more than 3 indicators











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IV. Attracted funds

Weight: 5-15%

Descriptors:

- Funds attracted for research and creative activities through
 - National competitions
 - International competitions
 - Direct contracts with third parties
- Funds attracted through innovative/creative services and/or products

Indicators:

1 indicator











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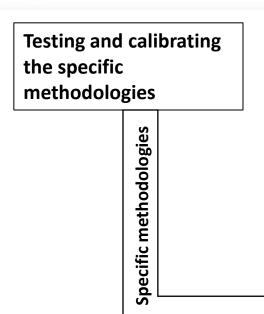
Strategic projects for Romanian Higher Education

Dossiers with

erroneous information

Comparison with

international standards



I. Selecting the assessment domains

II. Loading the assessment dossiers on the assessment e-platform

IV. Validating the dossiers

V. Assessment process

- 1. On-line evaluations
- 2. Plenary meetings
- 3. Field trips to universities

VI. Domain specific classifications

VII. General classification

Legislative

proposals

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Open topics

- Broadness of the assessment criteria
- Possible problems in implementing the assessment methodology
- The correlation between research funding and the quality of scientific research
- Classification of universities
- Universities of Excellence











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